World Women Christian Temperance Union
Children's Department WWCTU
World Kit 2024
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Interim Director of Children Department of WWCTU

Here are plenty of activities for the children to take part in throughout the year. These activities are intended to align with the WWCTU's goal of promoting Christian well-being through sustainability. Its primary goal is to strengthen the fight against, and cure for, alcoholism, as well as to detect drug abuse and harmful alcohol use. The given activities are guidelines, which can be used as is or changed based on situations.

Aims and objectives of the children's department – The children's department promotes Christian values and encourages children to make choice that will lead to a drug-free lifestyle. Website - www.drug-freekids.com.

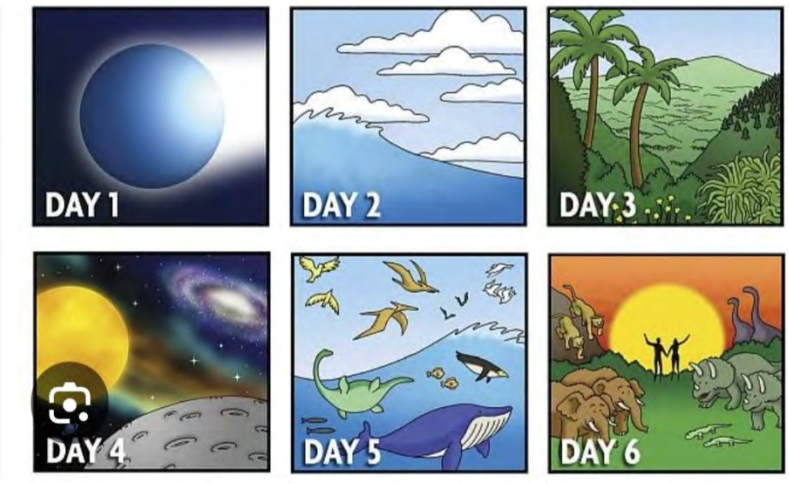
The children's department has focused on teaching children about specific themes related to sustainable development goals, including keeping healthy, washing our hands, taking good care of our body, looking after one's emotions, and having daily routines that increase our wellbeing and mental health as well as spiritual health and Christian living. In addition, we try to alert them about climate changes, environmental problems, the importance of clean drinking water, and to minimize excessive waste.

Members of children department involves children from birth to 11 years. From birth to 5 years of age children are enrolled and the pledge is taken by the mothers who promise to bring up their children with the principles of the temperance along with Bible teachings. From 5 to 11 years, children belong to the children's department. It is the job of the organizers and WCTU members to go to schools, Sunday schools, church and communities to enroll members and get pledge cards signed.

January - Activity - No. 1

God's Creation

1. Welcome children on this level.
2. Ask the question about various things present around us and ask about living and non-living creatures.
3. Who made all these things? Today we will explore the story of creation.
4. Ask children together to read the story from the Bible (Genesis 1 and 2). If possible, watch the video of creation. Talk and discuss the story of creation day by day.
5. Make a collage which shows day by day creation
6. Distribute them small cut outs of sun. moon, plants, animals, day, night, mountains, rivers, fishes, birds to make collage of seven days creation. Genesis 1:20-25



February - Activity - No. 2

Adam and Eve

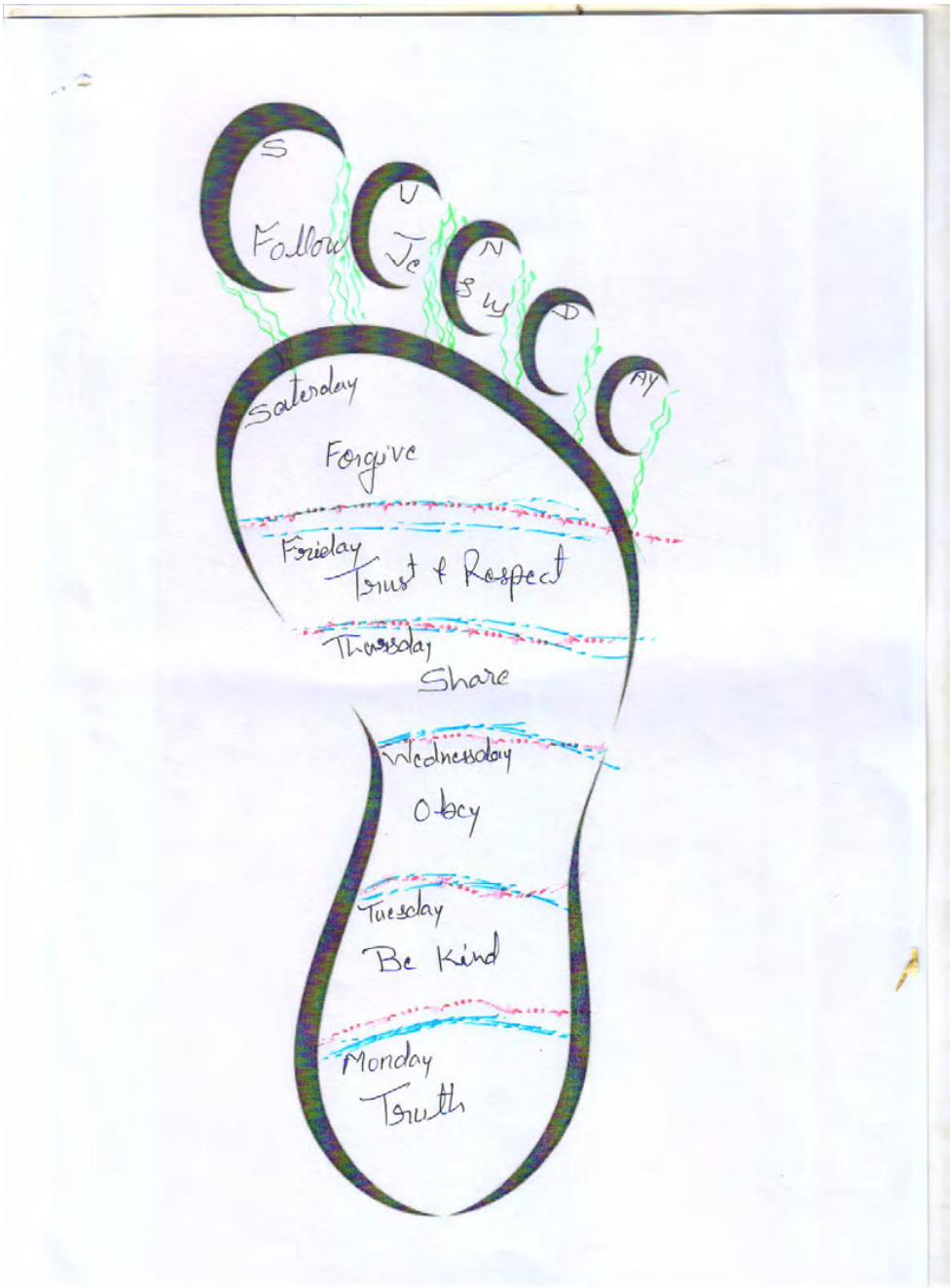
Adam and Eve chose to eat the fruit that God told them was forbidden.

1. Welcome Children on their level.
2. Invite them for prayer, for the grace of Almighty.
3. Tell the story of Adam and Eve.
4. Discuss the importance of obedience, and the harm of disobeying.
5. Invite Children to share their stories of obedience with parents and disobedience and punishment.
6. Adam and Eve chose to eat the forbidden fruit and God sent them away from the Garden of Eden.
7. Give them photocopies of the Adam and Eve drawing sheet for a coloring activity.
8. Memory Verse - Genesis 3:15

February - Activity - No. 2

I CHOOSE TO FOLLOW JESUS ACTIVITY

Draw a shape of your feet on a paper, then divide it in to six parts each part for a day and then make a promise to do one thing for a day. And try to follow it like this.



February - Activity - No. 2



March - Activity - No. 3

Jesus chose the cross for you, me and the whole world

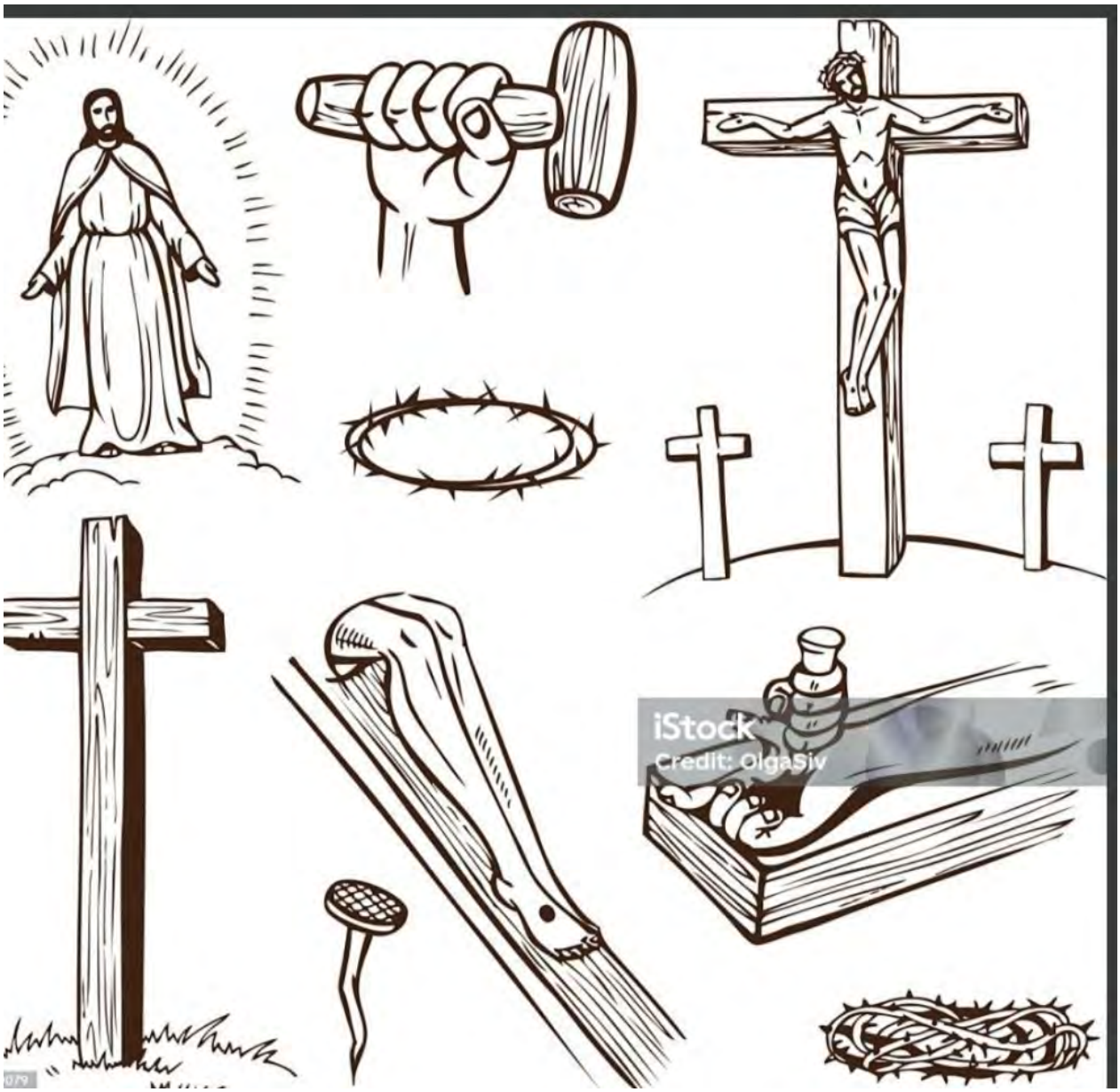
Jesus entered into Jerusalem, Jesus washed the feet of his disciples, Cross and Resurrection.

1. Welcome Children on their level and invite them to introduce themselves.
2. Gather Children to read scriptures from Bible – (1) Jesus enters in Jerusalem (Luke 19:28-40); (2) Jesus washed feet- (John 13:2-10).
3. Crucifixion – John 19, Luke 23
4. Resurrection – Matthew – 28:1- 10, Luke 24:1-11, John 20
5. Prepare an Easter drama with the Children.
6. Share the story of Jesus Entering Jerusalem - Matthew 21:1-11
7. Share story of Jesus Washing Feet - John 13:1-17 and The Last Supper- Luke 22:14-20
8. Share the story of the Crucifixion of Jesus – John 19, Luke 23
9. Share the story of Resurrection - Matthew 28:1-10

Make a Cross as a bookmark and distribute craft material to decorate it.



March - Activity - No. 3



Make a Collage of the crucifixion of Jesus and His resurrection and share the message of the importance of repentance.

March - Activity - No. 3

Matthew 24:5 – "Why do you seek the living among the dead?"



Share a message of resurrection with drawing activity

April - Activity - No. 4

Story of Zacchaeus

Fair or unfair - take time to focus on forgiveness.

1. Jesus taught us how to forgive and include those who have wronged us when he gave a tax collector named Zacchaeus a chance to change and be a better person.
2. Why did Jesus choose to have a meal with someone who people called a sinner?
3. Story - Share an important message of forgiveness.
4. Zacchaeus was a chief tax collector, which meant he was one of the best, and probably very rich. A tax collector could keep any money collected beyond the tax demanded by Rome.
5. Tax collectors were considered corrupt, dishonest, and traitors because they worked for the Roman Emperor.
6. Jesus was passing through Jericho, and Zacchaeus, who was a short man, wanted to get a better look at him. Zacchaeus climbed up a sycamore tree so that he could see better. When Jesus passed by, he looked up and told Zacchaeus to come down, because he had to stay at Zacchaeus' house. Zacchaeus must have been very eager to see Jesus.
7. Why did Jesus choose to have a meal with someone people called a sinner?
8. Zacchaeus wanted to change his ways, and he asked to be forgiven. How do we handle someone who has done wrong and is trying to make things right?
9. How do we participate in forgiveness? Maybe the first step is accepting that people can change—and with the help and guidance of Jesus, we all can learn that there is opportunity for second chances.

April - Activity - No. 4

10. We often get wrapped up in a story about a short man in a tree, but this story shares an important message of inclusion and forgiveness.
11. This week, take time to focus on forgiveness. Is there someone in your life against whom you are holding a grudge or anger? Can this person be forgiven? If so, consider what is necessary for you to forgive. How does your faith guide you in this process? Even if you can't do it right away, begin the process of healing yourself by trying to find forgiveness in your heart.

Drawing and coloring activity



April - Activity - No. 4

The Story of Zacchaeus

How do you think these people were feeling?

Zacchaeus when he was in the tree



The people in the crowd when they saw Jesus



Jesus after he spoke with Zacchaeus



May - Activity - No. 5

Choice of Shadrach, Meshach, and Abednego

Daniel 1:8-14; and chapter 3, is the story of an image of gold and the choice made by Shadrach, Meshach and Abednego

1. Share the story of Shadrach Meshach and Abednego which is found in the book of Daniel chapter 1:12-13.
2. First, Daniel and other three refused to eat king's food and wine.
3. Shadrach, Meshach, Abednego refused to worship the golden image. Book of Daniel Chapter- 3.
4. All three choose to worship only God and were ready to take punishment by going into the big fiery furnace .
5. Shadrach, Meshach, Abednego chose to worship only God Almighty.
6. Discuss about faithfulness of the three and God's grace on them in fiery furnace.
7. Discuss about their correct choice to not eat king's food and wine and refuse to worship the golden image.
8. 31st May is a special day to observe. It is World No Tobacco Day

   To observe this day WCTU members may visit schools, colleges, Sunday schools, youth groups to inform them about the harmful effects of tobacco and smoking. Organize an awareness program for the community and any competition for kids like a slogan competition.

Activity – slogan and poster competition and some craft work.

Memory Verse- Daniel 1:8 But Daniel resolved that he would not defile himself with the king's food or with the wine that he drank. Therefore, he asked the chief of the eunuchs to allow him not to defile himself.

May - Activity - No. 5



Talk about the 4th commandment, “You shall not make for yourself a carved image.”

Ask children to make slogan for World No Tobacco Day

Say “No” To Tobacco

Say no to cigarettes. I want fresh air

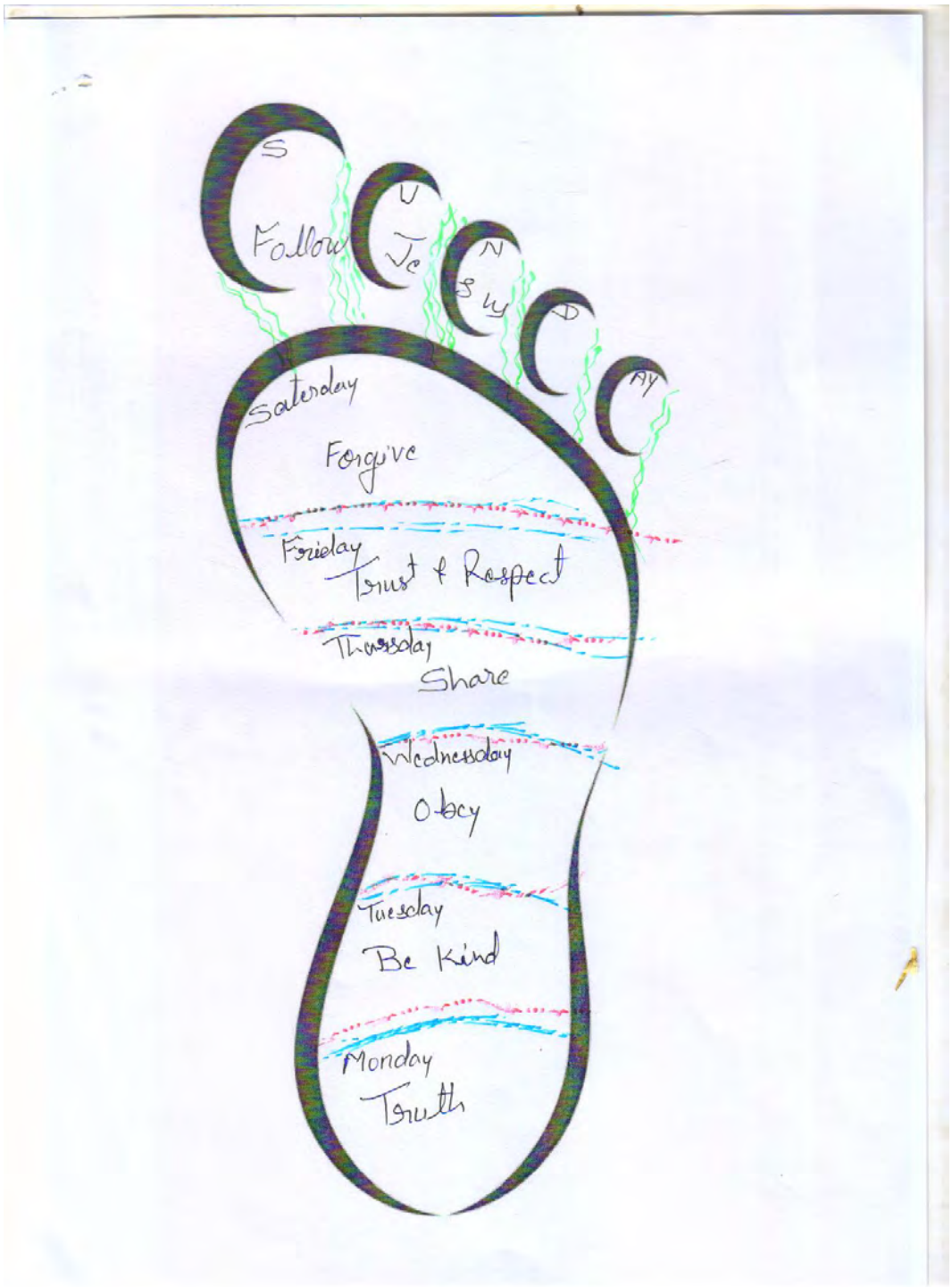
My lungs need more Oxygen, no smoke

Smoking cause cancer, heart diseases, lung diseases

May - Activity - No. 5

Activity-

I will Try to Follow Jesus This Week



June – Activity - No. 6

Choice of Ruth

1. Welcome Children on their level.
2. Share the story of Ruth with Children, explaining how she chose God's way. (Ruth 2:15-18)
3. Ruth chose to live with Naomi and go for God's way.
4. Share the story of Ruth and Naomi. Explain how Naomi and Elimelech chose to go Moab from Bethlehem and lost everything.
5. Explain how Ruth chose to live with her mother-in-law and God rewarded her to be a part of Jesus' genealogy.
6. Discuss about the choice of Ruth and Naomi.
7. Talk about the barley seeds, their nutritional value of and how barley is good for health, and the importance of good, fresh food.
8. Discuss the importance of making right choices in life.
9. **Memory Verse-**
   "Do not urge me to leave you, to turn back and not follow you. For wherever you go, I will go; and where you lodge, I will lodge: your people shall be my people, and your God my God: Where you will die, will I die, and there will I be buried. Thus and more may the Lord do to me if anything but death parts you and me."
10. Activity - Solve the Crossword based on story of Ruth.
11. Colour the picture of Ruth.

June – Activity - No. 6



June – Activity - No. 6

Crossword Activity – crossword based on story of Ruth

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Left to Right - God, Right, Christ, Naomi, Bethlehem, Moab, Chilion

Up to down - Orpah, Ruth, choice, Boaz, Mahlon, Elimelech

June – Activity - No. 6

Answer Key

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											A		
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July - Activity - No. 7

Choice of Esther

1. Welcome Children on their level and activity them to introduce themselves.
2. Ask them to name a main woman character of the Bible.
3. Ask them about Queen Esther.
4. Share the story of how Esther became a queen and how she chose to go to king to save her people.
5. Esther was an ordinary person, until God placed her in the palace as a queen. God would use Esther's royal position in an amazing way: to save his people! She just had to obey Him.
6. As you listen to this story, discuss about the importance of right choices in life and the courageous step to save our people.
7. Talk about Esther's courage and her choice and how selflessly she risked her life to obey God's word.
8. God had a special plan for Esther. In Esther 4, Esther had to make a difficult choice. Her cousin Mordecai asked her to go to the king to plead for the lives of the Jewish people. Think about where God has placed you and what he might be calling you to do.
9. Throughout your life, there will be moments when you must make big decisions that will affect your life and the lives of others. Some decisions will be very clear to you and easy to make. Other decisions will put what you want to do, against what you know is the right thing to do. Like Esther, you might be afraid of where some of your decisions could lead.
    a. **Memory Verse –** ***Esther 4:14 "For if you remain silent at this time, relief and deliverance for the Jews will arise from another place, but you and your father's family will perish. And who knows but that you have come to your royal position for such a time as this?"***

July - Activity - No. 7

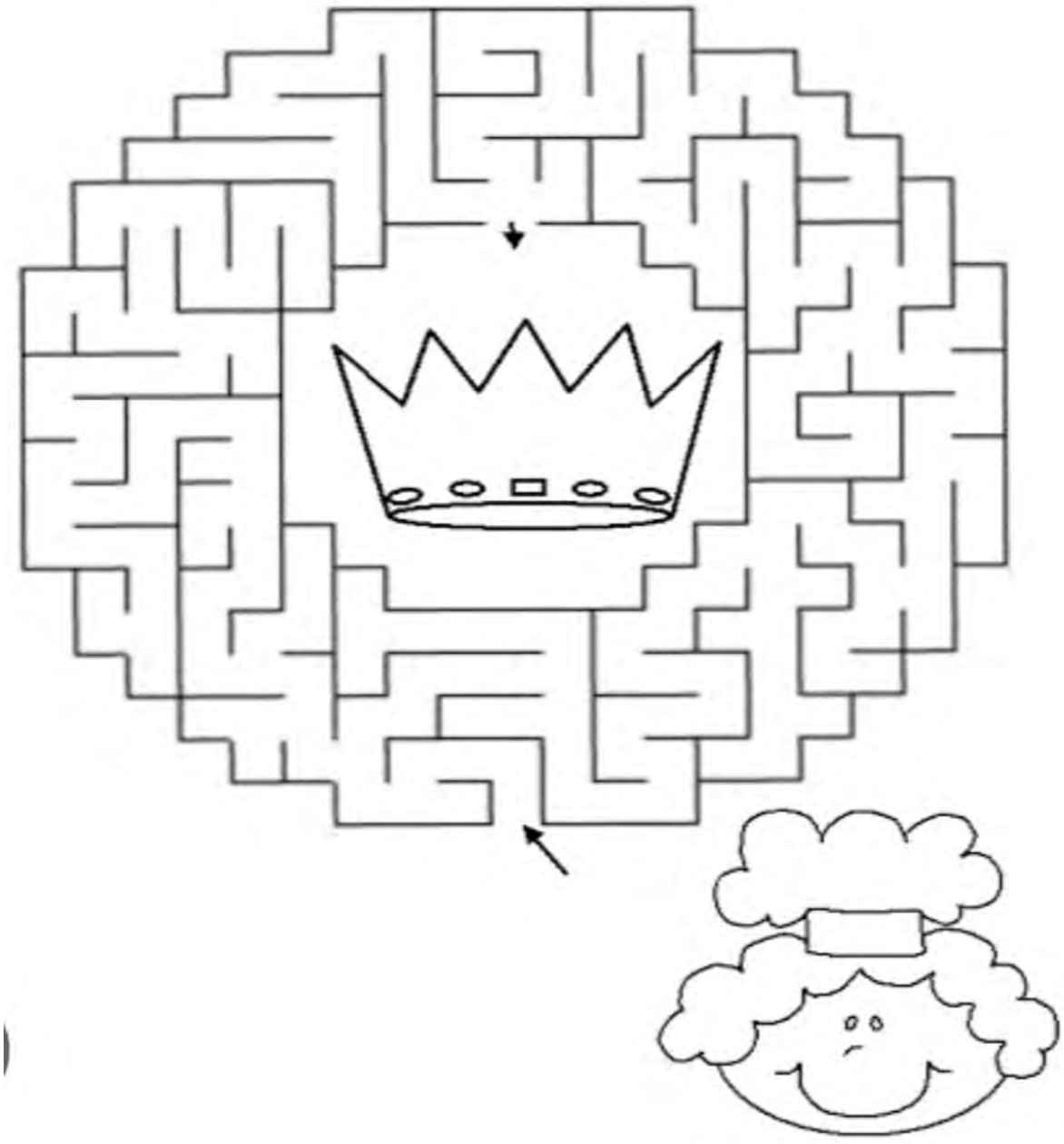
10. **Activity -** Make a crown with wire and beads or card sheet and golden paper or paint and decorate it
    - **a.** Discuss about a **Crown of life**
    - **b.** **Memory Verse -** ***Revelation 2:10 "Be faithful unto death, and I will give you a crown of life."***



Play a game with kids - first make a runway of life then ask to stand on starting point, then ask few questions about queen Esther and after every right answer step up on the runway. After 15 short questions, crown the winner.

July - Activity - No. 7

Help Esther find her crown so she can save the Jews.



August – Activity – No. 8

Story of Mary, Martha and Jesus - Mary's Choice

1. Welcome children at their level.
2. Ask them to name some characters around Jesus in the Bible.
3. Today we will explore the story of Mary, Martha and Jesus.
4. As Jesus was traveling to Jerusalem, he stopped at the home of Martha and her sister Mary. Martha went about preparing the meal they would serve to Jesus. Martha knew Jesus was special, and she was probably trying to prepare a special meal.
5. Mary, however, chose to sit at Jesus' feet and listen to his teaching. Martha may have been upset at Mary because she wasn't helping, Martha was irritated, and complained to Jesus, asking him to tell Mary to help her. Instead, Jesus told Martha that she was worried and distracted by things that are not important. Mary has chosen what is important, to be close to Jesus and to learn about God.
6. While we all respond to Jesus in different ways, it is important to consider intentionality in our responses.
7. We also must realize that if someone's response is different than ours, it does not mean that person is wrong. Each of us is called to follow Jesus in different ways.
8. What is most important is that we listen to Jesus as a guide in our lives so that we can be faithful and intentional followers.

Memory Verse – Luke 10:41,42 But the Lord answered her "Martha, Martha, you are anxious and troubled about many things. But one thing is necessary. Mary has chosen the good portion, which will not be taken away from her."

What is most important is that we listen to Jesus as a guide in our lives so that we can be faithful and intentional followers.

August – Activity – No. 8

Talk about Mary's choice, Martha's concern, and Jesus' answer. Explain the importance of right choices in life.

Activity- Make finger puppets. Draw your hand impression on paper, cut it and draw faces of Mary, Martha, and Jesus and ask them to tell story with the finger puppet or to read the memory verse.



August – Activity – No. 8



August – Activity – No. 8



Drawing Activity - Write the memory verse with your drawing.

September - Activity – No. 9

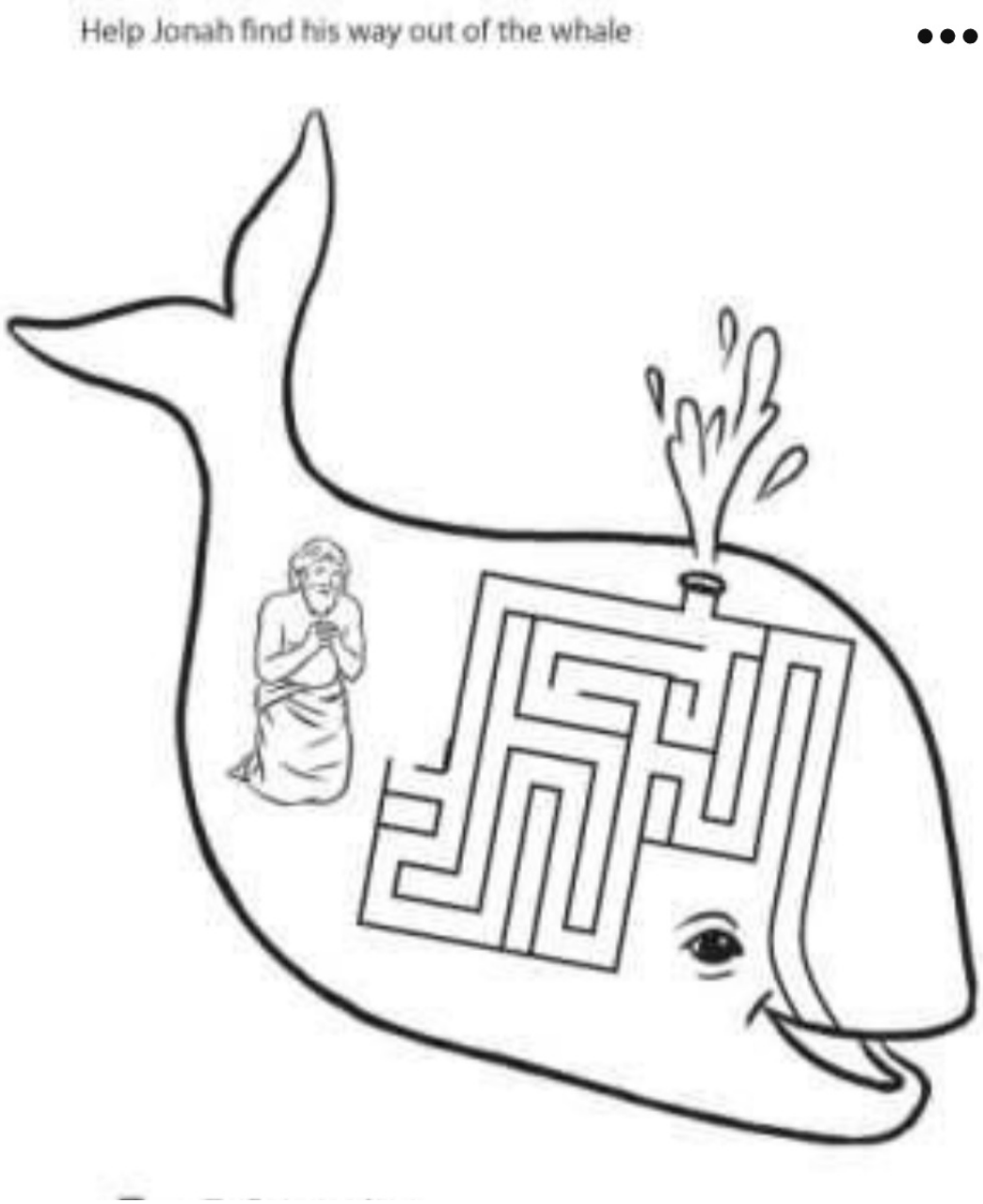
Story of Jonah – His Choice and Its Consequences

1. Welcome Children on their level and ask them to introduce themselves.
2. Ask them to name of a main character of bible other than Jesus
3. Ask them about ocean ships, and storms in the Bible.
4. Share the story of Jonah and how he disobeyed God and took a ship to Tarshish.
5. Talk to children about Jonah's choice and how his life went into the storm and about his acceptance that he fled from the presence of the Lord and then about obedience towards God.
6. Ask the names of aquatic animals and talk about big fishes and the important role of big fish in Jonah's story.
7. Talk about Jonah's prayer from the fish belly.
8. Discuss the importance of right choices in life, like choosing to be a total abstainer, and when pregnant woman chooses to drink alcohol, it results in FAS problems.
9. **Memory Verse –Jonah 2:7-9**

Activity - Coloured Card sheet, glue scissor.

Make a big fish with card.

September - Activity – No. 9



Ask to kids to read Jonah’s prayer which he prayed from the fish’s belly.

October - Activity No. 10

Story of Daniel - No Alcohol Day

1. Welcome Children on their level.
2. Today we will explore the story of Daniel.
3. Discuss Daniel's choice to refuse to take the king's food and wine.
4. Also, Daniel chose to worship only Almighty God.
5. Discuss Daniel's courage and faithfulness towards God.
6. Discuss God's grace on Daniel in the Lion's den.
7. Discuss about right choices in life, like saying "No", to alcohol.
8. Discuss the harmful effects of alcohol - effects on physical health, mental health, the family and its finances.
9. Share short story of life of Mahatma Gandhi who chose truth in his life and fought for his country's freedom.
    a. Activity – (1) To make a puppet of a Lion. Brown paper bag, Lion's face, colours.

Ask children to share their experiences.

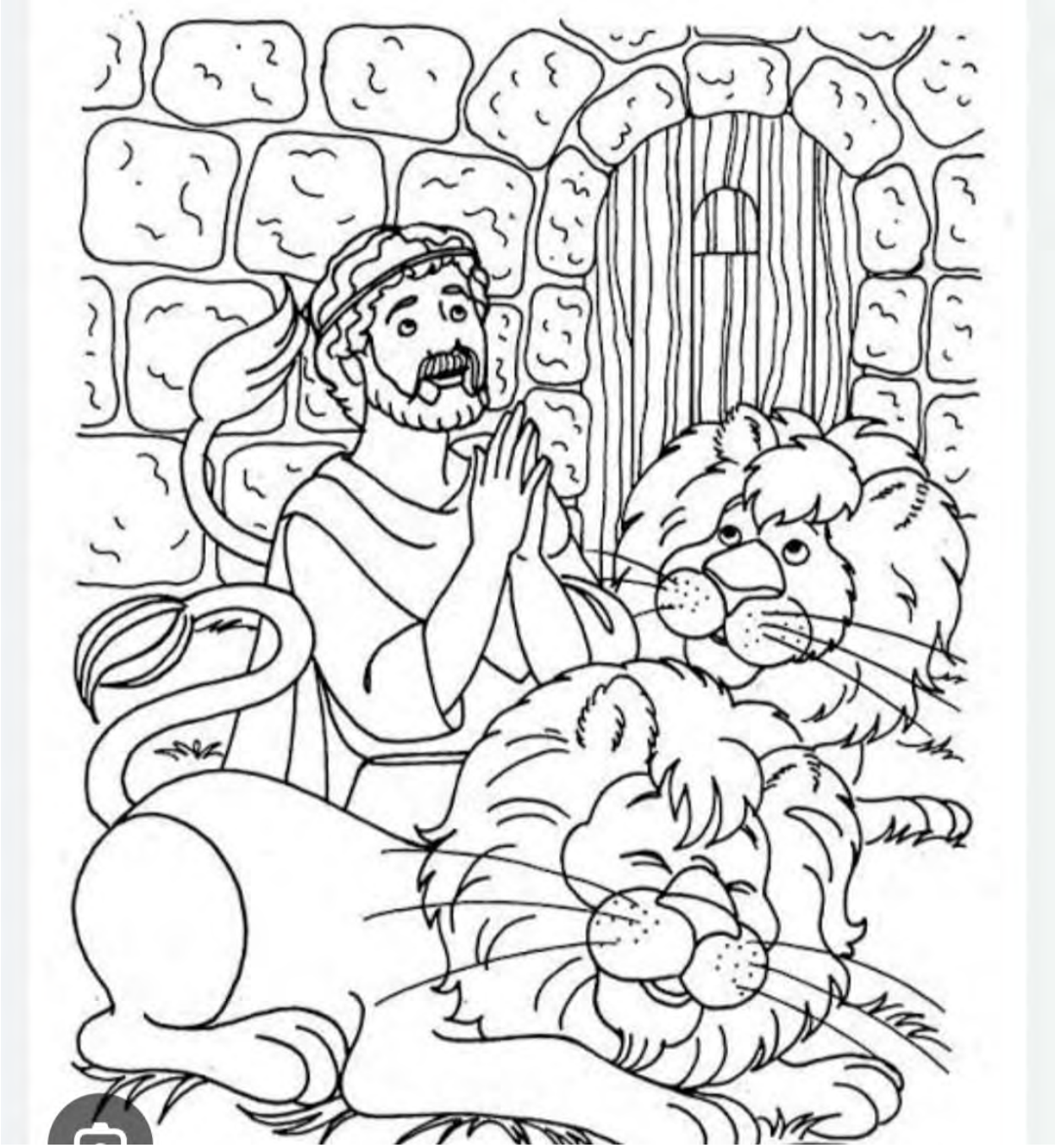
Say no to alcohol.

Water is the best choice.

Activity – (2) Colouring activity, of Daniel in Lion's den.

October - Activity No. 10

Drawing Activity



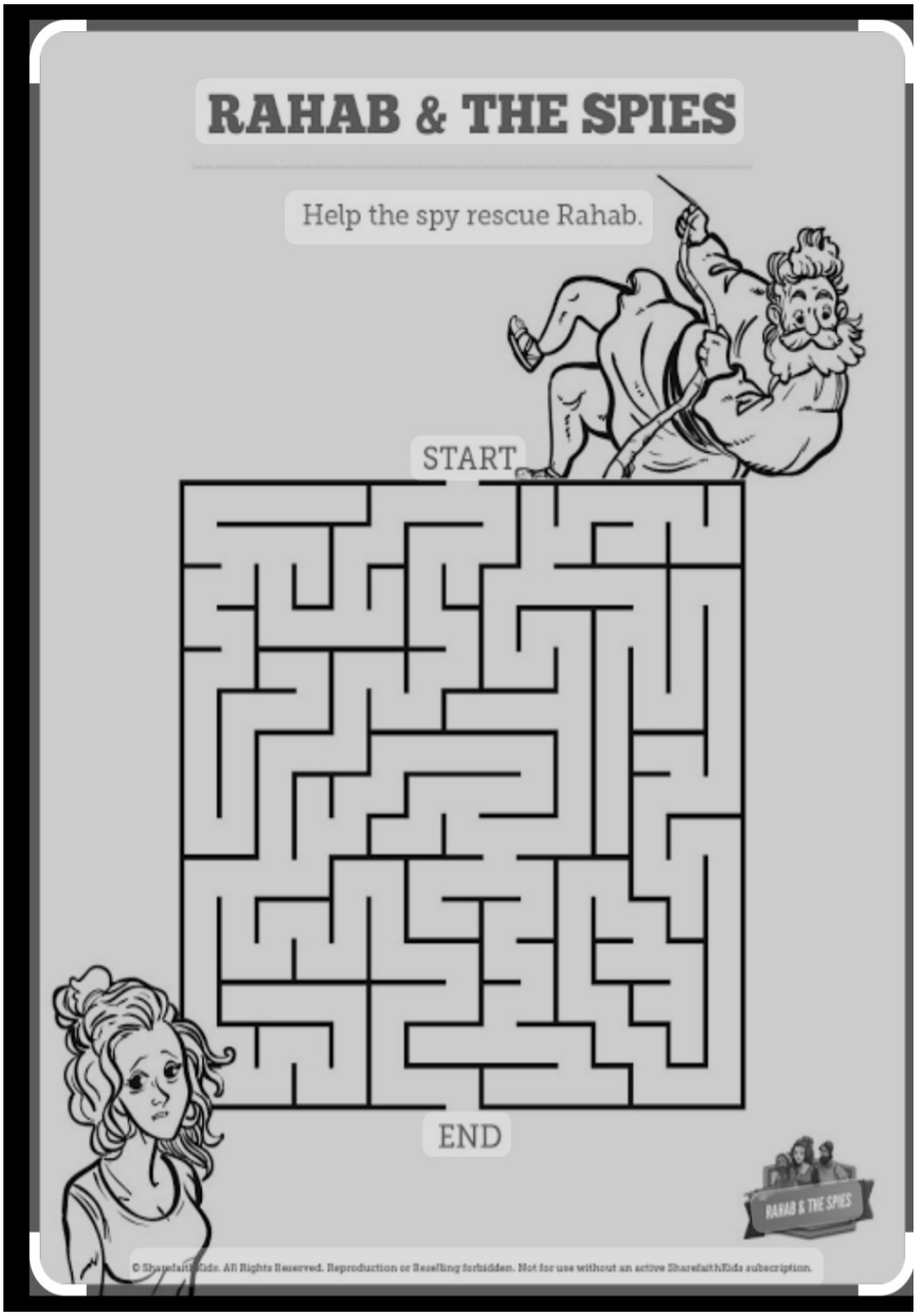
November - Activity No. 11

Story of Rahab – Joshua 2:1

1. Welcome Children on their levels.
2. Share Rahab's story to the children.
3. Share how Rahab helped Joshua's spies in Jericho.
4. Talk about Rahab's choice and how saved her family in Jericho.
5. Talk about the sign of red rope at Rahab's house.



November - Activity No. 11



December - Activity No. 12

Story of Jesus Birth – Mary, Angel, Joseph and baby Jesus, wise men. and shepherds

1. Welcome to Children on their levels.
2. Share the story of Christmas to the children.
3. Share the reason for Jesus' birth.
4. Talk about the joy of Christmas.
5. What is the role and importance of gifts on Christmas.
6. Talk about Mary's and Joseph's faith and obedience.

Mary's Joy

Faith Word: JOY

God sent the angel Gabriel to deliver a message to Mary that she would have a child, and she was to name the child Jesus. Mary was young and poor. Yet, she was chosen by God. The message that called her to this task was delivered to her by the angel Gabriel, who declared that "nothing is impossible for God." Though she was frightened and confused, Mary accepted the call with joy and sang God's praises. Her song of praise is often referred to as the Magnificat. This must have been difficult news for Mary to process. You might wonder how Mary, a teenager could have so much joy in the midst of so much chaos and confusion.

Yet, Mary was able to accept that, although life is drastically altered, there is joy to be found. Joy does not always have to be big smiles or ecstatic jumping; it can be an attitude of gratefulness and it can be quiet tears. While it is sometimes hard to find joy in the unexpected, this Bible story teaches us to find gratitude even in the most unanticipated moments of life.

December - Activity No. 12

Reactions to an Angel - Give each child a copy of “Reactions to an Angel.”

What would it feel like to have an angel appear before you?

What makes you happy?

What are you thankful for?



December - Activity No. 12

FIND THE WORDS:

K	V	G	J	E	U	J	H	T	U	Z	G	T	J	N	F	S	V	K	L
X	I	K	K	V	V	V	Z	S	H	N	U	B	K	J	O	E	Y	O	P
P	D	N	W	U	E	J	N	F	O	R	M	O	O	B	Z	Q	A	Z	G
C	J	K	G	L	L	I	O	W	N	N	O	R	S	D	X	W	S	S	D
H	B	E	E	D	G	X	E	S	N	R	O	N	Z	B	C	E	D	W	R
I	C	G	S	R	O	F	V	B	E	M	W	D	E	I	V	R	F	U	A
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E	B	W	Q	K	U	P	O	V	X	I	J	X	Y	R	D	P	M	T	G
Q	G	P	L	T	C	T	L	R	X	D	L	F	H	I	S	L	N	G	V
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Y	K	C	N	P	O	S	T	D	N	F	E	E	O	L	A	G	V	J	C

AFRAID
ANGEL
BIRTH
BORN
DAVID
ELIZABETH
GABRIEL
JESUS
JOSEPH
KINGDOM
MARY
SAVIOUR
SON
THRONE
TOWN
VIRGIN

December - Activity No. 12

Joseph's Faith and Joy

Ask children to read the story of Joseph in Matthew 1:18-24.

Joseph had a visit from an angel in his dream to tell him to marry Mary; Joseph woke up from his dream; and Joseph married Mary. The angel brought words of encouragement to Joseph. Joseph was no longer worried about Mary and could be joyful again.

Divide the children into groups, and assign each group to act out:

- the angel visiting Joseph in a dream and telling him to marry Mary;
- Joseph waking up from his dream and marrying Mary.

In the Bible story, an angel asked Joseph to do something that was unexpected. It meant that Joseph had to have faith in what the angel was saying.

Drawing activity -



December - Activity No. 12

JOY to the World – Jesus' Birth

Before Mary and Joseph could enjoy the birth of their son, Jesus, they had to travel to Bethlehem. The emperor decided everyone had to be counted for tax purposes in the town they were born. They left Nazareth for Bethlehem, where Joseph was born. It was not an easy journey for a very pregnant Mary.

Bethlehem was very crowded when they arrived, and they could not find a place to stay. A man took pity on them and found Mary and Joseph a place to stay. Though not ideal, they were happy to have found somewhere, because that very night, Jesus was born. Not in a comfortable guest room or palace, but in a humble place, with animals for company.

The prophecy of the Old Testament was fulfilled. Jesus, the Son of David, was born in Bethlehem, the city of David. Jesus brought joy not only to Joseph and Mary, but also to the whole world.

Many of the children are likely imagining what gifts they will receive and the fun they will have. This is a joyous time; however, this story also can help children focus on the joy we find in Jesus.

December - Activity No. 12

BibleWise

To Bethlehem

Jesus Is Born
—Luke 2

Mary and Joseph traveled to Bethlehem to be counted in a census. Follow their path and color in every other stone starting with the second one. Read the uncolored stones to find out what happened when they got to Bethlehem.



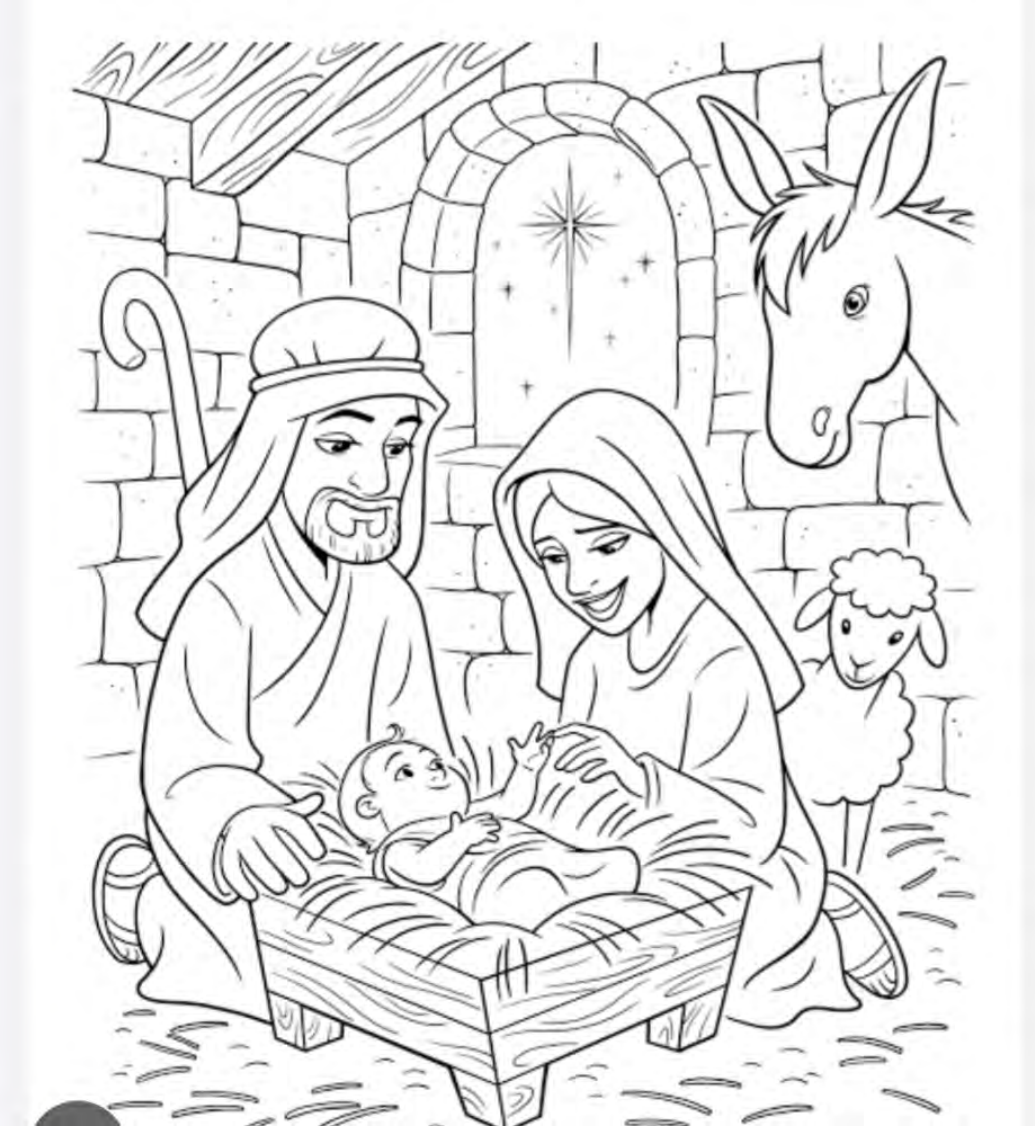
born
in the inn.
no rooms left
manger
baby Jesus
So Mary
There were
The angels
wrapped the baby
glory to God
heavenly
in a box
with cloths
and laid him
star shining
hosts
are fed.
shepherds
where animals
peace



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December - Activity No. 12

Drawing activity-



God my Saviour - Luke 1:46-47

Jesus Brings Joy – Luke 2:1-7

Thank You and May God Bless You, Everyone.